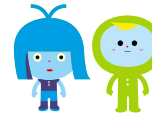




POSITIVE RELATIONSHIPS

L2 RESOURCES
Positive Sayings

Y3



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY

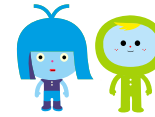




POSITIVE RELATIONSHIPS

L2 RESOURCES
Positive Sayings

Y3



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY

*Can I help
you with your
wheelchair?*





POSITIVE RELATIONSHIPS

L3 RESOURCES

Resolving Conflicts Worksheet

Y3



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY



Understand

Everyone involved needs to understand what the conflict (argument) is about.

To do this, everyone needs to:

- say what they feel about it (without interruptions).
- listen to what other people have to say about their feelings (without interrupting them).
- try to put themselves in the other person's shoes and try to understand their point of view.

Don't make things worse

- no put-downs.
- no mean, nasty remarks that will hurt people's feelings - no personal remarks about a person's looks, gender (whether they are a boy or girl), their 'secrets' or things that have happened in the past.
- no screaming and shouting.
- no fighting, hitting, kicking, pushing or any kind of hurting the other person's body.

Let's talk about why we're upset - together

- Say what you feel without blaming the other person, e.g. "I feel sad when you shout" is better to say than "Your shouting makes me feel sad."
- Take turns at speaking. You might even want to decide on a time limit for each person to speak before you get started. That way everybody gets the same chance to say what he or she wants.
- Talk quietly. It's hard to keep your voice down when you feel upset, but a quiet firm voice is far better than someone shouting. A loud nasty voice makes everyone upset and unwilling to listen.
- Write down what you each see as the problem and then read what the other person has written.
- Do some active listening (show the person that you are listening) by:
 - looking at them to show that you are giving your full attention. Don't overdo it though. Staring hard at someone makes that person feel uncomfortable.

- making 'listening noises' (but not interrupting). You know the sort of thing - "Uh huh", saying "yes" or "no" in the right places.
- repeating what you heard. When they've finished, say what you think you've heard from them, eg. "So, your problem is that I haven't tidied my part of our room?"

Work together to find a solution

Once you have listened to each other and found what the problem is, then you need to look for a solution.

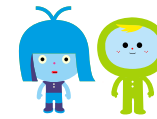
- Brainstorm together to think of ways in which you could resolve the conflict. Think of as many solutions as you can, even if they seem silly at first.
- It may be helpful for another person to write down your ideas or suggest ways of making them work so that you can resolve the conflict.



POSITIVE RELATIONSHIPS

L3 RESOURCES
Children in conflict

Y3



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY



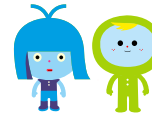


POSITIVE RELATIONSHIPS

L4 RESOURCES

Smiley Face Template

Y3



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY



1.

2.



1.

2.



1.

2.

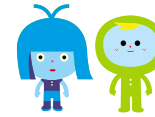


POSITIVE RELATIONSHIPS

L4 RESOURCES

My positive relationships worksheets

Y3



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY

AGE	ACTIVITY	WHO HELPED ME

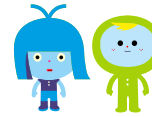


POSITIVE RELATIONSHIPS

L5 RESOURCES

Positive Relationships Tree - blank

Y3



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY





POSITIVE RELATIONSHIPS

L5 RESOURCES

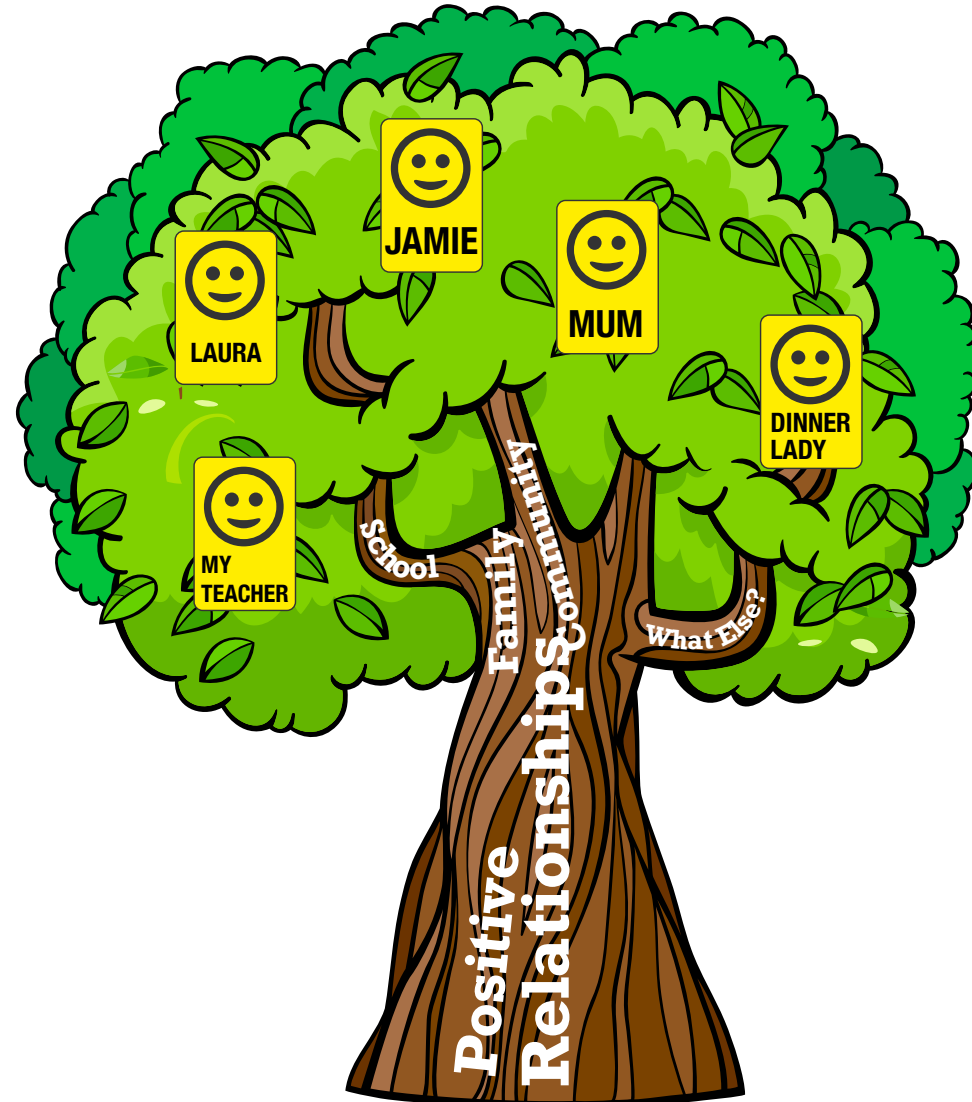
Positive Relationships Tree

Y3



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY

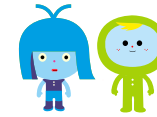




POSITIVE RELATIONSHIPS

L7 RESOURCE
Card Sorting Activity

Y3



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY

The password for my computer should be private.

I can share details of where I live with people online.

You should lock the door when you use the toilet at home.

You can read messages on your parents' phones.

You can give your phone number to your friends.

The police are allowed to check your computer and phone.

You can tell your friend the password for your games console.

Your parents can share the WIFI password with you.

The school can know where you live and your phone number.



POSITIVE RELATIONSHIPS

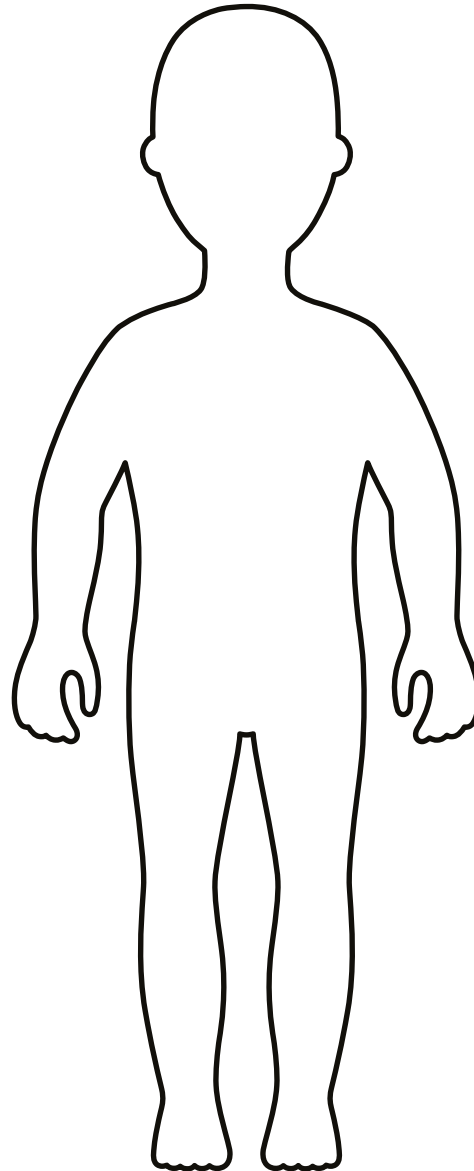
L10 RESOURCES
Online Me Template

Y3



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY

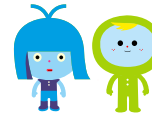




POSITIVE RELATIONSHIPS

L10 RESOURCE
Key Phrases

Y3



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY

What I went to the doctor's for last time.

My favourite meal.

The password for my games console.

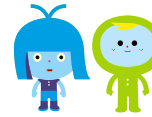
What the teacher told my parents at parents' evening.



POSITIVE RELATIONSHIPS

L10 RESOURCE
Key Phrases

Y3



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY

The last time I cried.

My favourite animal.

The school that I go to.

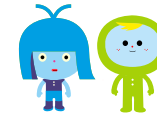
My favourite subject at school.



POSITIVE RELATIONSHIPS

L10 RESOURCE
Key Phrases

Y3



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY

How many teeth I've lost.

What I'm frightened about.

My favourite sports team.

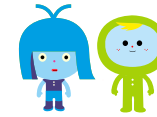
The score I got in my last maths test.



POSITIVE RELATIONSHIPS

L11 RESOURCE
Family Bingo Card

Y3



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY

BINGO

LAUGHTER

CARE

RESPECT

KINDNESS

LOVE

TOGETHERNESS

PROTECTION

ACCEPTANCE

PRIDE



POSITIVE RELATIONSHIPS

RESOURCES
Award leaves

Y3



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY

This award leaf has been presented to

for understanding the meaning
of positive relationships

This award leaf has been presented to

for understanding the meaning
of positive relationships



POSITIVE RELATIONSHIPS

RESOURCES
Award leaves

Y3



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY

This award leaf has been presented to
for helping others feel good
about themselves

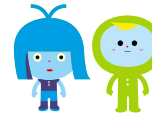
This award leaf has been presented to
for helping others feel good
about themselves



POSITIVE RELATIONSHIPS

RESOURCES
Award leaves

Y3



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY

This award leaf has been presented to
for showing how to build positive
relationships in class

This award leaf has been presented to
for showing how to build positive
relationships in class



POSITIVE RELATIONSHIPS

RESOURCES
Award leaves

Y3



LAUGHOLGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLGY

This award leaf has been presented to
for showing others they care

This award leaf has been presented to
for showing others they care



POSITIVE RELATIONSHIPS

RESOURCES
Award leaves

Y3



LAUGHOLGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLGY

This award leaf has been presented to
for understanding how to make
others feel better

This award leaf has been presented to
for understanding how to make
others feel better



POSITIVE RELATIONSHIPS

RESOURCES
Award leaves

Y3



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY

This award leaf has been presented to

for understanding how to
resolve conflict
/ friendship difficulties

This award leaf has been presented to

for understanding how to
resolve conflict
/ friendship difficulties



POSITIVE RELATIONSHIPS

RESOURCES
Award leaves

Y3



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY

This award leaf has been presented to
for understanding the meaning
of positive relationships

This award leaf has been presented to
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of positive relationships



POSITIVE RELATIONSHIPS

RESOURCES
Award leaves

Y3



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY

This award leaf has been presented to

for understanding how to
build positive relationships

This award leaf has been presented to

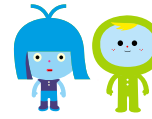
for understanding how to
build positive relationships



POSITIVE RELATIONSHIPS

RESOURCES
Award leaves

Y3



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY

