



# POSITIVE RELATIONSHIPS

L3 RESOURCES  
Job Advert Template

Y6



LAUGHOLGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLGY

## Writing a Job Advert

JOB:	NOTES
SKILLS NEEDED	
Physical	
Social	
Emotional	
Personal	
Advert:	

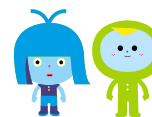


# POSITIVE RELATIONSHIPS

L7 RESOURCES

Rashid Scenario

Y6



LAUGHOLOGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLOGY

Rashid has just got a new Xbox. He's really excited about it and keen to play his favourite game. He's quite competitive so he wants to find lots of different people to play against.

At first, Rashid finds the friends from his class and begins playing with them, talking to them on his headset and playing as part of a team. Sometimes he plays with his cousins too.

A few weeks later, Rashid begins to accept people joining his game that he doesn't know. He starts chatting to them on his headset and in the chat message box.

One evening, one of Rashid's new friends who he has met online suggests they meet at the park the next day.

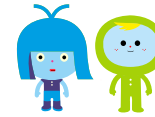
What should Rashid do?



# POSITIVE RELATIONSHIPS

L7 RESOURCES  
Comic Strip

Y6



LAUGHOLGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLGY

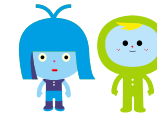


# POSITIVE RELATIONSHIPS

L8 RESOURCES

Sorting Cards Activity

Y6



LAUGHOLGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLGY

A friend's brother requests for you to be friends with them on your favourite video game.

One of your Mum's friends offers you a lift home during a rain shower.

My mum's friend asks to see my underwear.

A group of your friends arrange to meet one evening, when it's dark outside.

A man with a dog approaches you in the park and asks you to help him get his dog's ball back.

You start a new after-school club and another parent offers to drive you home when your Mum is late.

You arrange to meet your cousins at the swimming pool and they arrive with a few people you don't know.

A new online friend asks which school you go to.

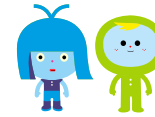
A group of you who have begun chatting via video game arrange to meet at the park for the first time.



# POSITIVE RELATIONSHIPS

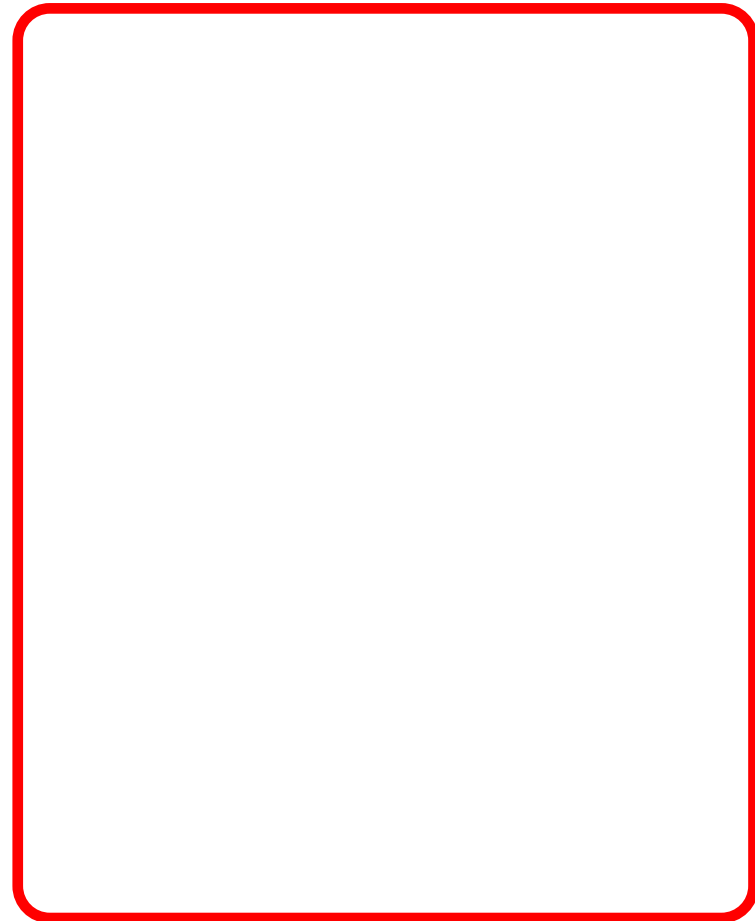
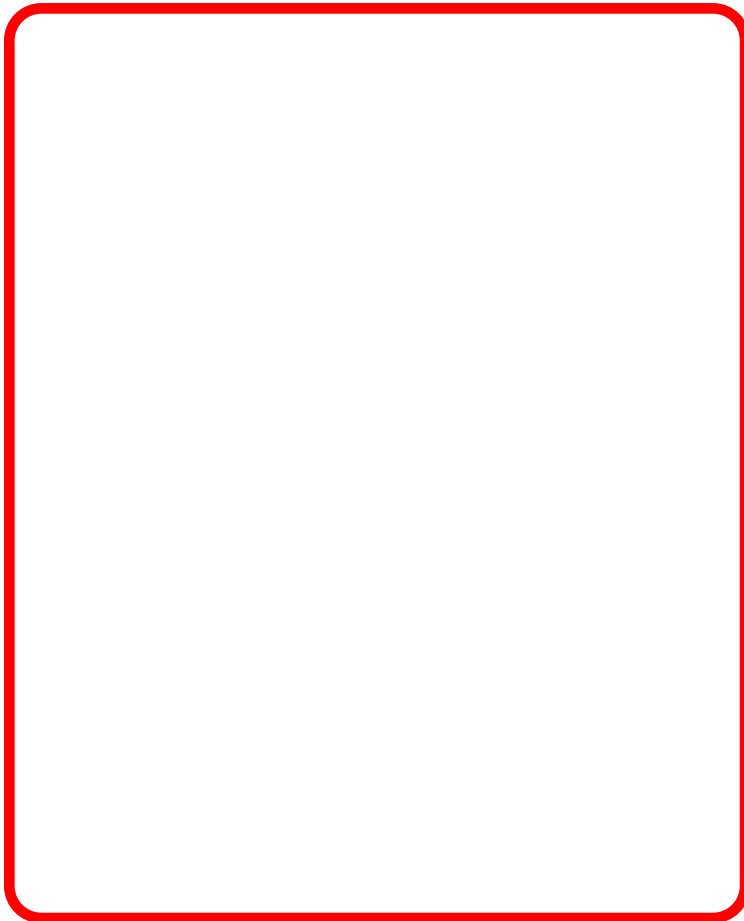
L8 RESOURCES  
Safety Card

Y6



LAUGHOLGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLGY





# POSITIVE RELATIONSHIPS

L9 RESOURCES  
Thought Bubble

Y6



LAUGHOLGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLGY



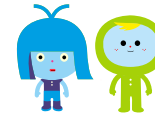


## POSITIVE RELATIONSHIPS

L9 RESOURCES

Natalie/George Scenario

Y6



LAUGHOLOGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME



You're at home and receive a message from one of your friends at school about a girl in your class called Natalie.

It says:

'George said he thinks he saw Natalie steal some colouring pens from school and put them in her pencil case. I can't believe she's a thief! I think we should confront her tomorrow. George agrees and said that Asif also thinks so too.'

What do you think you should do?



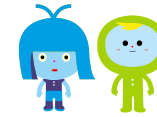


## POSITIVE RELATIONSHIPS

L10 RESOURCES

James/Michael Scenario

Y6



LAUGHOLGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLGY

One Tuesday at school, James was getting changed for PE when his friend Michael came over to him with his school bag. Inside, Michael had hidden his phone. James suggested that they take a selfie together before break time.

Michael took the phone out of his bag and began messing about, taking a picture of James in his pants as he got changed. James asked Michael to delete the message and Michael promised he would do it later.

Later that evening, in the class chat, Michael sent the picture of James to the rest of the children in the class. Everyone thought it was really funny. Everyone, that is, except James. He was really upset that his friend would do that. One of the girls also thought it was wrong, so the next day, she told their



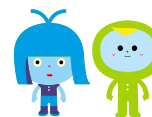


# POSITIVE RELATIONSHIPS

## L12 RESOURCES

### Unconscious Bias Questionnaire

Y6



LAUGHOLOGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME



Think of the person the teacher has asked to focus on. Close your eyes, really picture them in your mind. Now see if you can answer these questions about them. Write your responses in the space below each question.

1. What kind of property do they live in?
2. Where do they like to go on holiday?
3. What car do they drive?
4. What hobbies do they have?
5. What's their favourite food?
6. Who lives with them?
7. Do they have any pets? If so, what do they have?
8. What music do they like to listen to?
9. What's their favourite television programme?
10. Which chocolate bar do you think they would pick?



# POSITIVE RELATIONSHIPS

RESOURCES  
Award leaves

Y6



LAUGHOLOGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLOGY

This award leaf has been presented to  
for understanding the meaning of  
positive relationships

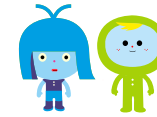
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# POSITIVE RELATIONSHIPS

RESOURCES  
Award leaves

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LAUGHOLGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLGY

This award leaf has been presented to \_

for understanding skills needed  
to build positive relationships

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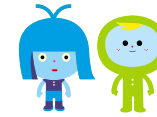
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# POSITIVE RELATIONSHIPS

RESOURCES  
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Y6



LAUGHOLGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLGY

This award leaf has been presented to

for recognising the positive  
relationships in their lives

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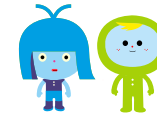
for recognising the positive  
relationships in their lives



# POSITIVE RELATIONSHIPS

RESOURCES  
Award leaves

Y6



LAUGHOLOGY  
HAPPY-CENTRED  
SCHOOL PROGRAMME

LAUGHOLOGY

This award leaf has been presented to

for understanding how to show  
others they are thankful for  
their positive influence

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# POSITIVE RELATIONSHIPS

RESOURCES  
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LAUGHOLOGY  
HAPPY-CENTRED  
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LAUGHOLOGY

This award leaf has been presented to

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# POSITIVE RELATIONSHIPS

RESOURCES  
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LAUGHOLOGY  
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LAUGHOLOGY







# POSITIVE RELATIONSHIPS

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SCHOOL PROGRAMME

LAUGHOLOGY

This award leaf has been presented to  
  
for understanding the important  
people who make a difference  
in their lives

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# POSITIVE RELATIONSHIPS

RESOURCES  
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LAUGHOLGY  
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SCHOOL PROGRAMME

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This award leaf has been presented to

for understanding how to  
make a difference in other  
people's lives

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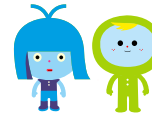
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for understanding how to  
make new friends

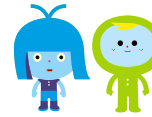
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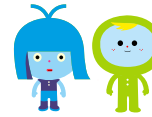
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This award leaf has been presented to  
for understanding positive  
language used to help people

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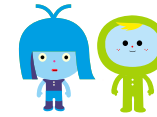
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This award leaf has been presented to  
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appreciation for others

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build positive relationships

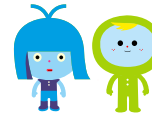
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LAUGHOLGY

This award leaf has been presented to

for showing an understanding  
of how to build positive  
relationships

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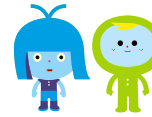
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