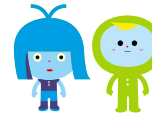




POSITIVE RELATIONSHIPS

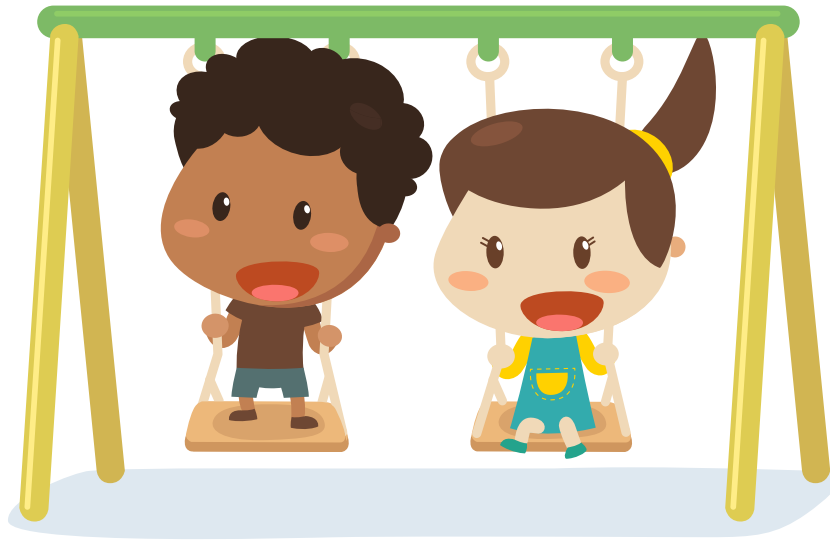
L3 RESOURCES
Ice Cream Story

Y1



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY



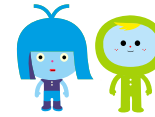
Four friends are playing in the park on a very hot, sunny day. They are having lots of fun being together. They have been on the swings, the slides and the climbing frame.



POSITIVE RELATIONSHIPS

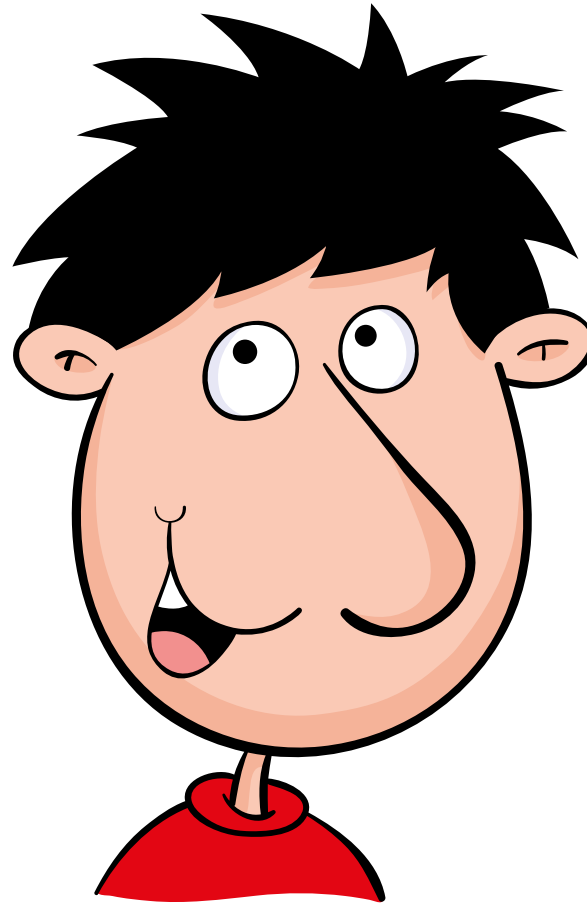
L3 RESOURCES
Ice Cream Story

Y1



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY



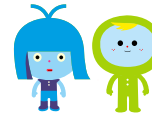
Dad, who is looking after his little girl and her three friends, calls the children. 'It's time for a break,' he says. 'Come with me and we'll get an ice cream!'



POSITIVE RELATIONSHIPS

L3 RESOURCES
Ice Cream Story

Y1



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY



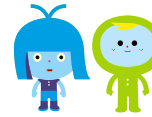
The children all run over very excitedly but then Dad puts his hands in his pockets and discovers he only has enough money to buy two ice creams! 'Oh no,' he says, 'what should I do?'



POSITIVE RELATIONSHIPS

L3 RESOURCES
Ice Cream Story

Y1



LAUGHOLGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLGY



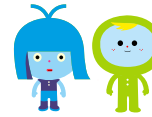
One of the children begins to cry. She flops on the floor, kicking and screaming, 'I want an ice cream and I want one now!' Another child says, 'It's ok, I'll go without. Let her have my ice cream.'



POSITIVE RELATIONSHIPS

L3 RESOURCES
Ice Cream Story

Y1



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY



Then the other two children start to feel very cross and get really hot.
What should Dad do?



POSITIVE RELATIONSHIPS

L4 RESOURCES

Goldilocks Conflict Resolution Template

Y1



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY

In Goldilocks and the Three Bears

What did Goldilocks do to cause conflict?

What kind of behaviours was she showing?



In the new version of the story...

What would we like Goldilocks to do, so there is no conflict?

What kind of behaviours would we like her to show?





POSITIVE RELATIONSHIPS

L4 RESOURCES

Resolving Conflicts Worksheet

Y1



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY



Understand

Everyone involved needs to understand what the conflict (argument) is about.

To do this, everyone needs to:

- say what they feel about it (without interruptions).
- listen to what other people have to say about their feelings (without interrupting them).
- try to put themselves in the other person's shoes and try to understand their point of view.

Don't make things worse

- no put-downs.
- no mean, nasty remarks that will hurt people's feelings - no personal remarks about a person's looks, gender (whether they are a boy or girl), their 'secrets' or things that have happened in the past.
- no screaming and shouting.
- no fighting, hitting, kicking, pushing or any kind of hurting the other person's body.

Let's talk about why we're upset - together

- Say what you feel without blaming the other person, e.g. "I feel sad when you shout" is better to say than "Your shouting makes me feel sad."
- Take turns at speaking. You might even want to decide on a time limit for each person to speak before you get started. That way everybody gets the same chance to say what he or she wants.
- Talk quietly. It's hard to keep your voice down when you feel upset, but a quiet firm voice is far better than someone shouting. A loud nasty voice makes everyone upset and unwilling to listen.
- Write down what you each see as the problem and then read what the other person has written.
- Do some active listening (show the person that you are listening) by:
 - looking at them to show that you are giving your full attention. Don't overdo it though. Staring hard at someone makes that person feel uncomfortable.

- making 'listening noises' (but not interrupting). You know the sort of thing - "Uh huh", saying "yes" or "no" in the right places.
- repeating what you heard. When they've finished, say what you think you've heard from them, eg. "So, your problem is that I haven't tidied my part of our room?"

Work together to find a solution

Once you have listened to each other and found what the problem is, then you need to look for a solution.

- Brainstorm together to think of ways in which you could resolve the conflict. Think of as many solutions as you can, even if they seem silly at first.
- It may be helpful for another person to write down your ideas or suggest ways of making them work so that you can resolve the conflict.



POSITIVE RELATIONSHIPS

L9 RESOURCES
Keeping Safe Online

Y1



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HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY

What would you do?

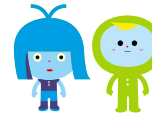




POSITIVE RELATIONSHIPS

L9 RESOURCES
Keeping Safe Online

Y1



LAUGHOLGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLGY

What would you do?

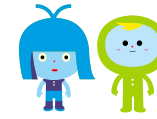




POSITIVE RELATIONSHIPS

L9 RESOURCES
Keeping Safe Online

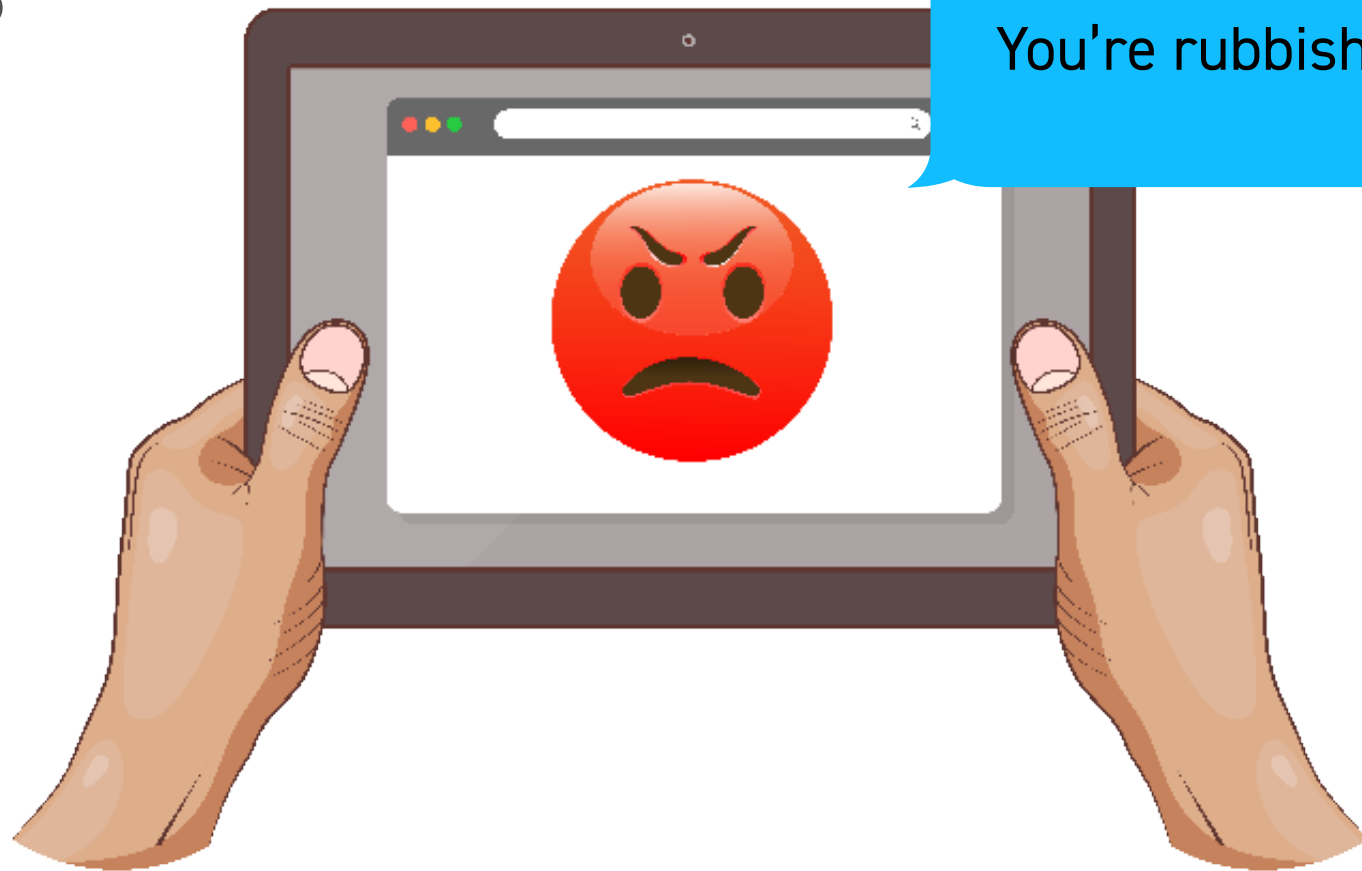
Y1



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY

What would you do?

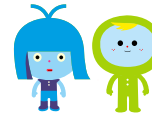




POSITIVE RELATIONSHIPS

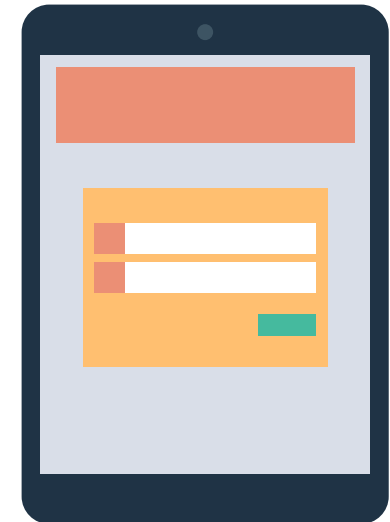
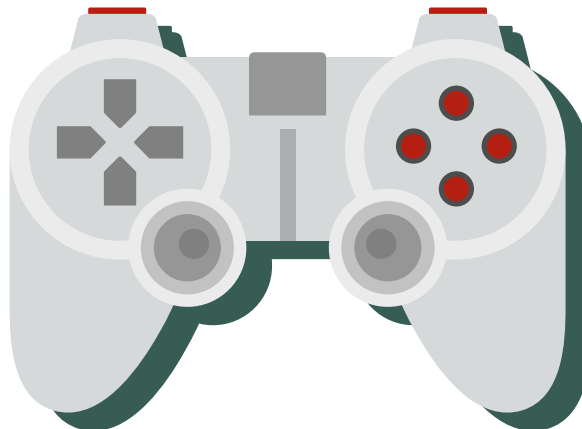
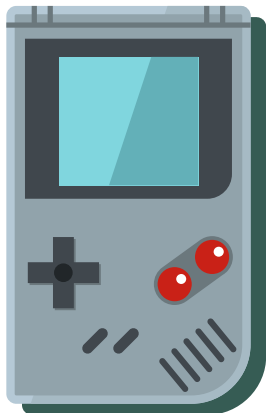
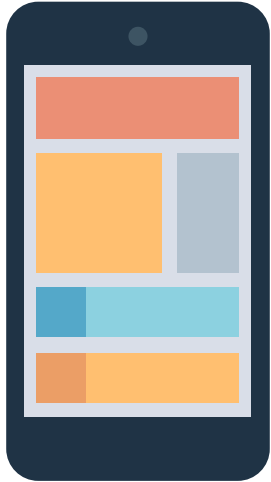
L9 RESOURCES
Electronic Devices

Y1



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY



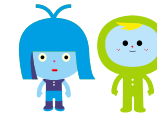


POSITIVE RELATIONSHIPS

L10 RESOURCES

Keeping Safe Online - Don't Talk to Strangers

Y1



LAUGHOLGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLGY

Here's a photo of
me. Send me one
of you.

Where do you live?



My name's Alex.
What's yours?

Which school do you
go to?

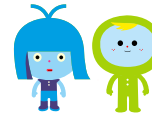


POSITIVE RELATIONSHIPS

L12 RESOURCES

I would like people to know that...

Y1



LAUGHOLGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLGY

I would like people to know
that...

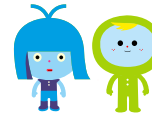
I would like people to know
that...



POSITIVE RELATIONSHIPS

RESOURCES
Award leaves

Y1



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY

This award leaf has been presented to
for understanding the meaning
of positive relationships

This award leaf has been presented to
for understanding the meaning
of positive relationships



POSITIVE RELATIONSHIPS

RESOURCES
Award leaves

Y1



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY

This award leaf has been presented to
for understanding how to
make others feel better

This award leaf has been presented to
for understanding how to
make others feel better



POSITIVE RELATIONSHIPS

RESOURCES
Award leaves

Y1



LAUGHOLGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLGY

This award leaf has been presented to
for understanding how to spot
feelings in others

This award leaf has been presented to
for understanding how to spot
feelings in others



POSITIVE RELATIONSHIPS

RESOURCES
Award leaves

Y1



LAUGHOLGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLGY

This award leaf has been presented to
for showing a good understanding
of emotions

This award leaf has been presented to
for showing a good understanding
of emotions



POSITIVE RELATIONSHIPS

RESOURCES
Award leaves

Y1



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY

This award leaf has been presented to
for showing they can play with
others in a positive way

This award leaf has been presented to
for showing they can play with
others in a positive way



POSITIVE RELATIONSHIPS

RESOURCES
Award leaves

Y1



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY

This award leaf has been presented to

for understanding how to
work in a way that is fun
and helps others

This award leaf has been presented to

for understanding how to
work in a way that is fun
and helps others



POSITIVE RELATIONSHIPS

RESOURCES
Award leaves

Y1



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY

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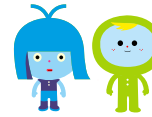
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POSITIVE RELATIONSHIPS

RESOURCES
Award leaves

Y1



LAUGHOLGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLGY

This award leaf has been presented to

for showing how to include
others when playing

This award leaf has been presented to

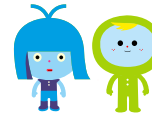
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POSITIVE RELATIONSHIPS

RESOURCES
Award leaves

Y1



LAUGHOLOGY
HAPPY-CENTRED
SCHOOL PROGRAMME

LAUGHOLOGY

